

Grade 10: Integrated Reading/Writing Assessment Framework – Semester 1

By the end of the 2nd quarter (January 17), 10th grade students will be able to demonstrate understanding of the targeted standards by completing SBAC like assessment questions and a writing performance task. Below are sample Smarter Balanced questions and a description of the writing task tied to the required module for semester 1 (first 2 quarters).

Common Core ELA Standards	Smarter Balanced Sample Questions/Tasks	WCCUSD Assessment Description
<p><i>Reading for Literature and Information Text:</i></p> <p>9 10.1 Cite strong and thorough textual evidence to support analysis...</p> <p>9 10.2 Determine a theme or central idea of a text...</p>	<p>How has _____ impacted _____? Use at least two details from the text to support your answer.</p> <p>This question has two parts – A and B...</p> <p>A) How does the author connect the final paragraph of the text to the first paragraph?</p> <p>B) Which sentence from the text <i>best supports your answer to part A?</i></p>	<p>Required Approximately 15 Reading for Literature/Information Text questions:</p> <p>Constructed response (short answer) Selected response (multiple choice, but could have more than one correct answer) Highlight/select words, phrases, sentences</p>
<p><i>Language:</i></p> <p>9 10.4 Determine or clarify the meaning of unknown and multiple meaning words...</p>	<p>Based on its use in the given sentences, determine the definition of the root of each underlined word.</p> <p>One sentence in the paragraph below contains a grammar usage and a punctuation error. <i>Rewrite the incorrect sentence below, correcting the two errors.</i></p>	<p>Required Approximately 10 Language questions:</p> <p>Structured similarly to the SBAC sample questions at left Selected response Highlight/select</p>

Speaking & Listening: Explain why the narrator

9 10.1 Initiate and participate effectively in a range of collaborative discussions...

9 10.3 Evaluate a speaker's point of view, reasoning...